



Recovery Premium 2021 - 22

Academy: Great Bedwyn CE School

Term: Spring 2

Total Grant: £16,000

This document will detail your school's Recovery Package (and any remaining Catch-Up money) following the full return to school (8th March 2021). The Recovery Package includes several elements: the Recovery Premium, the National Tutor Programme, the 16-19 Tuition Fund, NELI and the Summer Schools.

Please use this table to highlight the following:

- Your focus area based on your internal assessment (groups of students, subjects etc)
- Your use of the RP (Recovery Premium, including any remaining Catch-Up funding), NTP (National Tutor Programme), TF (16-19 Tuition Fund), NELI (EYFS), SS (Summer Schools for secondary schools)
- Brief details of the programme: who, what, where, when, how
- The cost of the programme (including the implication for your school's own budget if using the National Tutoring Programme)
- The impact of these actions
- RAG rate at the end of each seasonal term.

These plans should be submitted to either the Head of Primary or Secondary Education.

<p>Please describe the process you have used to identify the students accessing your Recovery Package: the Recovery Premium, the National Tutor Programme the 16-19 Tuition Fund NELI Summer Schools</p>	<p>Teacher assessments of core subjects and well-being survey to measure impact of lock down and emotional need PiXL baseline assessments in English and Maths Pupil Progress meetings, including identification of SEN and SEN provision Reading/Spelling comparisons Pupil engagement throughout lockdown</p>
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Please provide percentages of students for whom you will use the Recovery Premium or National Tutor Programme

	Percentage Identified	Disadvantaged Percentage	SEND Percentage
Whole school	33%	53% of all disadvantaged children 5% of whole school	71% of all SEND children 5% of whole school
Year 2	63%	4%	4%
Year 3	32%	7%	6%
Year 4	44%	0	4%
Year 5	73%	10%	17%
Year 6	27%	7%	7%

Please provide percentages of students for whom you will use the NELI Fund

	Percentage Identified	Disadvantaged Percentage	SEND Percentage
Whole school			

Year			
Year			
Year			
Year			
Year			

Focus Area	Recovery Premium (RP) National Tutor Programme (NTP) Tuition Fund (TF) NELI Summer School (SS)	Programme Details	Cost	Intended Impact – measurable (to be completed at the start of the programme)	RAG Rating (at the end of the programme)
Maths – targeting gaps Autumn term	CUP	Gap tasks Year 5 x 4am Year 6 x 4am Year 3 x 2am Year4 x 2am Small grp interventions in class Pre/post teaching	£16,000 to be used to cover a class teacher 6 mornings a week by 3 teachers, average pay scale M3-M6 from October half term to May half term. One teacher to finish Feb’ half term	Improved progress overall Improvement in PiXL assessments – end of unit mini assessments	Interventions working well – continued throughout lockdown, remotely. Gaps identified as a result of lockdown. End of unit assessments used to judge attainment once children returned to school and intervention grps reviewed.
English – SpaG, Reading Spring Term	CUP	Gap tasks Year 5 x 4am Year 6 x 4am Year 3 x 2am Year4 x 2 am Small grp interventions in class		Improved progress overall Improvement in PiXL assessments – end of unit mini assessments	

		Pre/post teaching			Baseline assessment completed Reading focus to continue after Easter break
Specific interventions – ie. phonics, sp&L,	CUP	Year2,3,4,&5 1 x LSA am Small grp interventions in class Pre/post teaching	LSA from Oct half term to May half term – mornings only	Improved progress in reading and writing	Phonics focus to continue Eng' lead working with all staff to identify letters and sound books in classes for less able readers. Working with Ramsbury Literacy hub – phonics training to be delivered to all staff.
Nurture groups	CUP	Mixed groups – small group interventions		Well-being survey Summer term 2021	Well-being/recovery package identified children with concerns, including anxiety Greatwood Equine Therapy begins after Easter for 8 Year5/6 pupils who are still struggling with ongoing anxiety. Pets as Therapy dog started once children returned to school –working with anxious children whilst being heard to read. Forest schools nurture grps started for a small grp of Yr5/6 and Yr1/2. Individual Forest school session started for pupil with high anxiety. Small nurture groups implemented and led by ELSA staff. Individual ELSA as required.