

Equality Objectives November 2020 – November 2024

Equality Objective	Specific Focus for 2020	Action to be taken	Impact	Review
To remove the barriers to learning for disadvantaged and pupils with SEND, and ensure that their progress is in line with other children.	<ul style="list-style-type: none"> All disadvantaged and SEN pupils can independently gather and use resources to support learning ie. visual timetable, screens, wobble stools, fidgets Parents of SEN and disadvantaged children are involved in the implementation of My Support Plans, EHCPs or individual targets. 	<ul style="list-style-type: none"> Careful tracking of attainment and progress for disadvantaged and pupils with SEND. Target appropriate interventions at those pupils. Create individual Education plans and involve parents in their implementation. Provide SENCo support and training for staff. Ensure reasonable adjustments are in place for disadvantaged and children with SEND Where appropriate, work with outside agencies to achieve the best progress for our children. 	<p>PP and SEND children continue to make progress that is in line with, or better than their peers.</p> <p>PP and SEND children can access the curriculum as fully as they are able.</p> <p>PP and SEND children fulfil their potential including (where appropriate) achieving the Greater depth level for Maths, Reading and Writing.</p>	<p>2020</p> <ul style="list-style-type: none"> Small grp interventions across the school Purchased a range of SEN aids to enable accessibility to the curriculum Margaret Mulholland training, SEN/disadvantaged CPD with EAT Reviewed assessment of interventions Access to quality books in all classes Regular meetings with families with SEN/disadvantaged Providing resources to enable all pupils to access the curriculum i.e. PE kit, school clothing, food, technology
To continue to promote understanding and respect for diversity	<ul style="list-style-type: none"> To maintain weekly Equality and Diversity, and British Values assembly. All KS2 children can articulate their understanding of diversity Children can identify the British Values and share examples of British Values in practise. 	<ul style="list-style-type: none"> Ensure school policies and procedures promote equality of opportunity Ensure all staff are aware of our responsibility with regards to the equality act Ensure our school curriculum promotes tolerance of all groups. 	<p>Children are aware of a range of religions and cultures.</p> <p>The children celebrate diversity and are tolerant to other religions, cultures and groups of people within society.</p>	<p>2020</p> <ul style="list-style-type: none"> Quality literature accessible to all Weekly assemblies to raise awareness of equality and diversity Raising awareness and embedding issues of diversity in all areas of the curriculum i.e. Global Diversity Day, Who am I? (Hist')

		<ul style="list-style-type: none"> ▪ To continue Equality and Diversity, and British Values focus in assemblies each term. ▪ To continue the implementation of our new PHRSE curriculum across the school. 		
<p>To increase understanding of and respect for religious/faith diversity (including people who do not have a faith) and to learn to promote tolerance and understanding.</p>	<ul style="list-style-type: none"> • KS - To further improve the links between faiths. • KS1 - To realise that people have a faith which effects the way they live their lives. 	<ul style="list-style-type: none"> ▪ To facilitate the introduction, and understanding of, other religions and cultures by our pupils ▪ To provide opportunities for pupils to appreciate their own culture and religions ▪ Teachers to ensure they use a range of sensitive teaching strategies and resources when teaching about different cultures and religions. ▪ Where appropriate , promote and celebrate the contribution of different ethnic groups 	<p>Children are aware of a range of religions and cultures.</p> <p>The children celebrate diversity and are tolerant to other religions, cultures and groups of people within society.</p>	<p>2020</p> <ul style="list-style-type: none"> • Global Diversity Day • Termly focus on Christian Values • Celebration of other religious festivals- Diwali