

## Statement of Behaviour Principles, Great Bedwyn School

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make a written statement of general behaviour principles to guide the Head teacher in determining measures to promote good behaviour. This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Head teacher.

This statement has been adopted by the Governing Body of Great Bedwyn School as a whole and shall be reviewed every two years from 22 May 2017

The purpose of this statement is to give guidance to the Head Teacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed. The Behaviour Principles should be read in conjunction with the school's behaviour policy which can be found on the school's website.

Great Bedwyn CE Primary School is a Church of England primary school. The Governing Body believes that the Behaviour Policy should be underpinned by the Christian ethos of the school and to uphold the school's Visions and Values.

The behaviour principles are:

We believe that high standards of behaviour lie at the heart of a successful school. They enable children to make the best possible progress in all aspects of their school life and enable staff to teach and promote good learning without undue interruption or harassment.

- At Great Bedwyn School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.
- All children, staff and visitors have the right to feel safe at all times at school.
- Great Bedwyn is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies.
- The school's expectations are clearly stated in the Behaviour Policy. This sets out expected standards of behaviour and should be shared with and explained to all pupils and be easily accessible on the school website.
- The Governors expect the behaviour policy to be consistently applied by all staff and regularly monitored for its effectiveness.
- A wide range of rewards should be consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that pupils, staff and parents can understand how and when these are applied. Sanctions should be monitored for their proper use and effective impact.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The Governors expect pupils and parents to cooperate to maintain an orderly, respectful and collaborative environment for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by parents, carers or other visitors towards the school's staff will not be tolerated. If a parent, carer or other visitor does not conduct himself/herself properly, the school may ban them from the school premises and, if he or she continues to cause disturbance, he or she may be liable to prosecution.